

CURRICULUM VITAE

Personal Information

Name: Klaus Fiedler

Office address: Psychology Department
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Personal: Born September 7, 1951 in Wetzlar.
German nationality. Two children,
born in 1980 and 1983.

Education

1958 - 1962: Ludwig-Erk-Schule in Wetzlar

1962 - 1970: Goethe-Gymnasium in Wetzlar

1970: Abitur in a mathematical-scientific branch

1970 - 1975: Student of psychology, University of Giessen

1975: Diploma in psychology. Diploma thesis on
misattribution of emotional reactions

1979: Dr. phil. Dissertation on social judgment
formation. Dissertation award of the University
of Giessen.

1984: Habilitation (qualification for professorial
positions in the German academic system)
with a monograph on contingency assessment.

Academic Positions

- 1975 - 1978: Research assistant in an interdisciplinary project on computer utilization in the study of psychology. Development of computer-assisted instruction programs and computer-controlled experiments.
- 1978 - 1980: Research assistant in the Psychology Department of the University of Giessen. Research and teaching in psycholinguistics, experimental, and social psychology.
- 1980 - 1982: Habilitation Fellow of the Deutsche Forschungsgemeinschaft. Experimental studies on contingency detection and rule learning.
- 1982 - 1987: Assistant professor University of Giessen. Teaching and research in methodology, social and experimental psychology.
- 1987 - 1990: Psychology professor (C2) in cognitive and social-cognitive psychology, University of Giessen.
- 1990 - 1992: Professor (C3) for social psychology and microsociology at Mannheim University.
- Since 1992: Full professor (C4) for social psychology at the University of Heidelberg.

Academic Functions (selected)

Director of the Psychology Department of the University of Heidelberg for several periods.

Dean of the Faculty for Behavioral and Empirical Culture Science of the University of Heidelberg (2011-2015).

Member of the Executive Committee of the European Association of Experimental Social Psychology (1996 – 2002)

Coordinator (together with Fritz Strack) of the DFG Schwerpunkt "Information processing in social context" (1994 – 2000)

Member of the Directory Board of the SFB 504 "Rationalitätskonzepte, Entscheidungsverhalten und ökonomische Modellierung"

Expert Reviewer for the German Supreme Court on several occasions, regarding the use of polygraph testing in legal procedures and criteria-based content analysis

Member of the Advisory Board of the Max-Planck Institute for Educational Research at Berlin for 12 years.

Member of the selection committee for the Mentors Award of the Association of Psychological Science

Member of the Humboldt Foundation's selection committee for the TransCoop exchange program

Member of the Humboldt Foundation's selection committee for the Anneliese Meier Award

Member of the Selection Committee of the Deutsche Forschungsgemeinschaft for the Heinz-Meier-Leibnitz Award

Chair of a Task Force developing recommendations for the quality of psychological science, on behalf of the Deutsche Gesellschaft für Psychologie.

Executive Committee member of the European Social Cognition Network (ESCON)

Member of the "Psychology and Society" Committee of the Deutsche Gesellschaft für Psychologie.

Senator of the psychology section within the German National Academy of Science "Leopoldina"

Coordinator of the academic exchange program between the University of Heidelberg and the Hebrew University Jerusalem

Reviewer for many national and international research grant associations

Awards & honors

Gottfried-Wilhelm-Leibniz-Award 2000 (most prestigious German awards across all scientific disciplines)

German Psychology Award (Deutscher Psychologie-Preis 2000)

Scheduled Fellow of the Stanford Center for Advanced Studies

Member of the Heidelberg Academy of Science

Member of the German National Academy of Science "Leopoldina"

Theodor-Heuss Professor at the New School, New York, 2004

Fellow of the Society of Personality and Social Psychology 2008

Reinhart-Koselleck Grant awarded by the Deutsche Forschungsgemeinschaft 2008

Fellow of the Society of Experimental Social Psychology 2009

Fellow of the Association for Psychological Science 2013

Henri-Tajfel Lecture 2017 (Awarded by the European Association of Social Psychology for lifetime achievement)

Membership in Scientific Associations

Deutsche Gesellschaft für Psychologie

European Association of Social Psychology

Fachgruppe Sozialpsychologie within the Deutsche Gesellschaft fuer Psychologie.

Society for Experimental Social Psychology (SESP)

Society of Personality and Social Psychology (SPSP)

Member of the Society of Personality and Social Psychology (APA Division 8)

Association for Psychological Science (APS)

Association of Consumer Science

Fund Raising

Since 1980, the year after I received my doctorate, I have received over 40 grants, funded by the Deutsche Forschungsgemeinschaft, the University of Giessen, the Humboldt Foundation, the Volkswagen Foundation, and the German-Israeli-Foundation (GIF), the DIP (Deutsch-Israelische Projektkoordination), the Research Council of the Field-of-Focus 4, and by the Marsilius College of the University of Heidelberg.

The personal grant associated with the Gottfried-Wilhelm-Leibniz Award in 2000 offered generous funding of almost 800,000 Euro. The Koselleck grant in 2008 even amounts to 1 Million Euro. Other projects supported by several hundred thousand Euro of research funding were related to lie detection, the language-cognition interface, inductive inferences, mood influences on cognition, social meta-cognition, grammar of priming, the relation of decision quality and information quantity, and more recently meta-cognitive myopia.

In addition to these grants raised for my own lab, I was involved in several collaborative funding initiatives together with other colleagues from various disciplines. Between 1994 and 2000, we (Fritz Strack and I) initiated a research network on "Information Processing in Social Context", which provided a platform for approximately ten interconnected projects. Two other research collaborations between the Universities of Heidelberg and Mannheim were concerned with "Rationality Concepts, Decision Behavior, and Economic

Modelling” and “Contextualizing Decision Making”. Another Cluster shared by both partner universities integrated psychological, linguistic, and social-science work on “Language in Social Context”.

As a co-founder and executive-committee member of ESCON (European Social Cognition Network), I was involved in the successful application for over twelve years of generous funding for the organization of annual transfer-of-knowledge conferences (for roughly 100 participants) and small-group meetings (10 – 20 participants) by the European Science Foundation. This initiative created an effective network for the coordination and academic socialization of young scientists from over 20 European countries, plus guest scientists from American partner organizations.

Journals Editorships

- 1989–1994 Associate Editor of the European Journal of Social Psychology
- 1995–1999 Zeitschrift für Sozialpsychologie
- 1998–2000 Associate Editor Psychological Review
- 2003–2005 Associate Editor Journal of Experimental Social Psychology
- 2011–2017 Associate Editor Journal of Experimental Psychology: General
- 2017–2019 Associate Editor Journal of Personality and Social Psychology: Attitudes and Social Cognition
- 2013 Guest Editor (with Jan De Houwer and Agnes Moors) of a special issue section on Theory in Psychology in Perspectives on Psychological Science
- 2017 Guest Editor (with Mandy Hütter) of a special issue section on Evaluative Conditioning in Social Cognition

Past or present Editorial Board membership:

Journal of Personality and Social Psychology
Journal of Experimental Social Psychology
Personality and Social Psychology Bulletin
European Journal of Social Psychology
Psychological Science
Social Psychology and Personality Science
British Journal of Social Psychology
Journal of Language and Social Psychology
Cahier de Psychologie Cognitive
Human Communication Research
European Review of Social Psychology
Journal of Experimental Psychology: General
Psychological Review

Teaching

Social Psychology:

Social cognition
Memory and language
Language development
Social stereotypes and prejudice
Decision research
Indirect communication
Credibility and lying
Verbal interaction
Group processes
Person memory
Legal psychology
Social psychology

Cognitive and general:

Introduction to psychology
Thinking and problem solving
Psychology of reading
Subjective statistics
Diagnostic judgment
Memory and cognition
Adaptive cognition

Methodology and computers:

Experimental psychology
Lab courses in experimental psychology
Research designs
General methodology
Multivariate analysis
Test theory
Introduction to empirical psychology
Theory formation and development
Courses in APL (computer language)
Statistics in computer dialog

In addition to lectures and seminars in these diverse areas, I have been involved in pioneering projects (learning by teaching), student exchange programs (Coordinator of Erasmus/Socrates exchange between Heidelberg and many European universities), bilateral contracts with partner universities (Sydney, Jerusalem) meant to lower the threshold for student mobility and international exchange, and in an informal but intensive graduate training program "Oberrhein" connecting the Universities of Mannheim, Heidelberg, Freiburg and Basel (Switzerland). Between 2004 and 2011, I have been involved as a guest teacher in a master program at the University of Basel.

Research Interests

Language and cognition
Person memory
Inductive information processing
Emotion and cognition
Group processes
Constructive memory

Lie detection
Discrimination learning
Attribution research
Methodology
Logic of Science
Computer simulation models
Ecological approaches to adaptive cognition
Sampling approaches to judgment and decision making

Publications

Books

Greifeneder, R., Bless, H., & Fiedler, K. (2017). *Social Cognition: How individuals construct social reality* (2nd edition). New York, NY, US: Psychology Press.

Forgas, J. P., Fiedler, K., & Crano, W. D. (2015). *Social psychology and politics*. New York, NY, US: Psychology Press.

Forgas, J. P., Fiedler, K., & Sedikides, C. (2013). *Social thinking and interpersonal behavior*. New York, NY US: Psychology Press.

Kashima, Y., Fiedler, K., & Freytag, P. (2008). *Stereotype dynamics: Language-based approaches to the formation, maintenance, and transformation of stereotypes*. Mahwah: Erlbaum.

Fiedler, K. (2007). *Social communication*. To appear within the series *Frontiers of Social Psychology* (edited by A.W. Kruglanski & J.P. Forgas). New York: Psychology Press.

Fiedler, K & Juslin, P. (2006) (Eds.), *Information sampling and adaptive cognition*. New York: Cambridge University Press.

Fiedler, K., & Walther, E. (2004). *Stereotyping as inductive hypothesis testing*. London: Psychology Press.

Fiedler, K., Müller, K., Requero, R., & Schmidt-Atzert, L. (Eds.). *Eine Psychologie des Sprechens und der Sprache. Festschrift zum 65. Geburtstag von Herrn Prof. Dr. Albert Spitznagel*. Hamburg: Kovac, 1997.

Semin, G.R. & Fiedler, K. (Eds.). *Applied Social Psychology*. London: Sage, 1996.

Bless, H., Fiedler, K., & Strack, F. (2004). *Social cognition: How individuals construct social reality*. New York, NY, US: Psychology Press.

Hell, W., Fiedler, K., & Gigerenzer, G. (Eds.) *Kognitive Täuschungen*. Heidelberg: Spektrum-Verlag, 1993

Fiedler, K. & Semin G.R. *Language, interaction, and social cognition*. London: Sage, 1992.

Fiedler, K. & Forgas, J. (Eds.) *Affect, Cognition and Social Behavior*. Toronto: Hogrefe, 1988.

Fiedler, K. Kognitive Strukturierung der sozialen Umwelt (Habilitation). Goettingen: Hogrefe, 1985.

Fiedler, K. Urteilsbildung als kognitiver Vorgang. München: Minerva, 1980.

Fiedler, K. ANADATA - Interaktive Datenanalyse in APL. Schriftenreihe der Forschungsgruppe Computerunterstützter Unterricht an der Justus-Liebig-Universität Giessen. Giessen, 1977.

Fiedler, K. Urteilsbildungsexperimente aufgrund des multiplen Regressions-Paradigmas (MRP). In F. Faulbaum und K. Fiedler (Eds.) Untersuchung von Urteilsbildungsprozessen im Computerdialog. Schriftenreihe der Forschungsgruppe Computerunterstützter Unterricht an der Justus-Liebig-Universität Giessen. Giessen, 1977.

Journal Articles, Book Chapters (Peer reviewed journal articles marked “R”)

In press and 2018

Fiedler, K., Hofferbert, J., & Wöllert, F. (2018). Metacognitive Myopia in Hidden-Profile Tasks: The Failure to Control for Repetition Biases. *Frontiers in Psychology*, 9 **R**

Prager, J., Krueger, J. I., & Fiedler, K. (2018). Towards a deeper understanding of impression formation—New insights gained from a cognitive-ecological perspective. *Journal of Personality and Social Psychology*, 115(3), 379-397. **R**

Fiedler, K., & Prager, J. (2018). The regression trap and other pitfalls of replication science—Illustrated by the report of the Open Science Collaboration. *Basic And Applied Social Psychology*, 40(3), 115-124. **R**

Fiedler, K. (2018). The creative cycle and the growth of psychological science. *Perspectives on Psychological Science*, 13(4), 433-438. **R**

Fiedler, K., Harris, C., & Schott, M. (2018). Unwarranted inferences from statistical mediation tests - An analysis of articles published in 2015. *Journal of Experimental Social Psychology*. **R**

Fiedler, K. (2018). Beware of Causal Inferences: Comment. *Journal of Institutional and Theoretical Economics (JITE)*, 174(1), 99-104.

Fiedler, K. (in press). A Missed Opportunity to Improve on Credibility Analysis in Criminal Law. In R. J. Sternberg (Ed.), *My biggest research mistake: What I learned from it and what you could learn from it too*. Sage Publishers.

Fiedler, K., & Arslan, P. (2018). On the adaptive functions of good life – Going beyond hedonic experience. In J.P. Forgas & R. Baumeister (Eds.). *The social psychology of living well*. Herndon, VA: Apex CoVantage.

Fiedler, K. (2018). Wo sind die wissenschaftlichen Standards für hochwertige Replikationsforschung? [Where are the scientific standards for high-quality replication studies?]. *Psychologische Rundschau*, 69(1), 45-56. **R**

2017

Fiedler, K. (2017). What constitutes strong psychological science? The (neglected) role of diagnosticity and a-priori theorizing. *Perspectives on Psychological Science*, January issue. **R**

Fiedler, K. (2017). Illusory correlation. In R. F. Pohl, R. F. Pohl (Eds.), *Cognitive illusions: Intriguing phenomena in thinking, judgment and memory* (pp. 115-133). New York, NY, US: Routledge/Taylor & Francis Group.

Alexopoulos, T., Lemonnier, A., & Fiedler, K. (2017). Higher order influences on evaluative priming: Processing styles moderate congruity effects. *Cognition and Emotion*, 31(1), 57-68. **R**

Avrahami, J., Kareev, Y., & Fiedler, K. (2017). The dynamics of choice in a changing world: Effects of full and partial feedback. *Memory & Cognition*, 45(1), 1-11. doi:10.3758/s13421-016-0637-4 **R**

Kutzner, F. & Fiedler, K. (2017). Stereotypes as Pseudocontingencies. *European Review of Social Psychology*, 28:1, 1-49. **R**

Fiedler, K. & Kutzner, F. (2017). Pseudocontingencies. In M. Waldmann (Ed.), *The Oxford handbook of causal reasoning* (pp. 189-200). Oxford University Press.

Fiedler, K. (2017). Wo sind die wissenschaftlichen Standards für hochwertige Replikationsforschung? [Where are the scientific standards for high-quality replication research?]. *Psychologische Rundschau*. **R**

Fiedler, K., & Schott, M. (2017). False negatives. In S. O. Lilienfeld, I. D. Waldman, S. O. Lilienfeld, I. D. Waldman (Eds.), *Psychological science under scrutiny: Recent challenges and proposed solutions* (pp. 53-72). Wiley-Blackwell.

2016

Unkelbach, C., & Fiedler, K. (2016). Contrastive CS-US relations reverse evaluative conditioning effects. *Social Cognition*, 34(5), 413-434. **R**

Hütter, M., & Fiedler, K. (2016). Editorial: Conceptual, theoretical, and methodological challenges in evaluative conditioning research. *Social Cognition*, 34(5), 343-356. **R**

Fiedler, K. (2016). Empfehlungen der DGPs-Kommission „Qualität der psychologischen Forschung“ [Recommendations of the DGPs Committee ‚Quality of psychological research‘] (with Thomas Elbert, Edgar Erdfelder, Klaus Fiedler (Vorsitz), Alexandra M Freund, Reinhold Kliegl und Christoph Stahl). *Psychologische Rundschau*, 67 (1), 1-56.

Ihmels, M., Freytag, P., Fiedler, K., & Alexopoulos, T. (2016). Relational integrativity

of prime-target pairs moderates congruity effects in evaluative priming. *Memory & Cognition*, 44(4), 565-579. **R**

Fiedler, K., Kareev, Y., Avrahami, J., Beier, S., Kutzner, F., & Hütter, M. (2016). Anomalies in the detection of change: When changes in sample size are mistaken for changes in proportions. *Memory & Cognition*, 44(1), 143-161. **R**

Fiedler, K. (2016). Ethical norms and moral values among scientists: Applying conceptions of morality to scientific rules and practices. In J. P. Forgas, L. Jussim, P. M. Van Lange, J. P. Forgas, L. Jussim, P. M. Van Lange (Eds.), *The social psychology of morality* (pp. 215-235). New York, NY, US: Routledge/Taylor & Francis Group.

Fiedler, K. & von Sydow, M. (2016). Heuristics and biases: Beyond Tversky and Kahneman's (1974) judgment under uncertainty. In M.W. Eysenck & D. Groome (Eds.), *Cognitive psychology: Revisiting the classic studies* (pp. 146-161).

Fiedler, K., & Schwarz, N. (2016). Questionable research practices revisited. *Social Psychological and Personality Science*, 7(1), 45-52. **R**

Asendorpf, J. B., Conner, M., de Fruyt, F., De Houwer, J., Denissen, J. A., Fiedler, K., & ... Wicherts, J. M. (2016). Recommendations for increasing replicability in psychology. In A. E. Kazdin, A. E. Kazdin (Eds.), *Methodological issues and strategies in clinical research* (4th ed.) (pp. 607-622). Washington, DC, US: American Psychological Association.

2015

Fiedler, K., & Kutzner, F. (2015). Information sampling and reasoning biases: Implications for research in judgment and decision making. In G. Keren and G. Wu (Eds.), *The Wiley Blackwell Handbook of Judgment and Decision Making*. New York: Wiley.

Forgas, J. P., Fiedler, K., & Crano, W. D. (2015). The social psychology of politics: Homo politicus revisited. In J. P. Forgas, K. Fiedler, W. D. Crano, J. P. Forgas, K. Fiedler, W. D. Crano (Eds.), *Social psychology and politics* (pp. 1-17). New York, NY, US: Psychology Press.

Kutzner, F. L., & Fiedler, K. (2015). No correlation, no evidence for attention shift in category learning: Different mechanisms behind illusory correlations and the inverse base-rate effect. *Journal of Experimental Psychology: General*, 144(1), 58-75. **R**

Mehlhorn, K., Newell, B. R., Todd, P. M., Lee, M. D., Morgan, K., Braithwaite, V. A., & ... Gonzalez, C. (2015). Unpacking the exploration-exploitation tradeoff: A synthesis of human and animal literatures. *Decision*, 2(3), 191-215. **R**

Danner, D., Hagemann, D., & Fiedler, K. (2015). Mediation analysis with structural equation models: Combining theory, design, and statistics. *European Journal of Social Psychology*, 45(4), 460-481. **R**

Alexopoulos, T., Lemonnier, A., & Fiedler, K. (2017). Higher order influences on evaluative priming: Processing styles moderate congruity effects. *Cognition and Emotion*, 31(1), 57-68. **R**

Fiedler, K. (2015). Functional research and cognitive-process research in behavioural

science: An unequal but firmly connected pair. *International Journal of Psychology*.
R

Fiedler, K., Jung, J., Wänke, M., Alexopoulos, T., & de Molière, L. (2015). Toward a deeper understanding of the ecological origins of distance construal. *Journal of Experimental Social Psychology*, 5778-86. **R**

Fiedler, K., Hofferbert, J., Woellert, F., Krüger, T., & Koch, A. (2015). The tragedy of democratic decision making. In J. P. Forgas, K. Fiedler, W. D. Crano, J. P. Forgas, K. Fiedler, W. D. Crano (Eds.), *Social psychology and politics* (pp. 193-208). New York, NY, US: Psychology Press.

Fiedler, K., & Kutzner, F. L. (2015). Computer simulation. In B. Gawronski, G. V. Bodenhausen, B. Gawronski, G. V. Bodenhausen (Eds.), *Theory and explanation in social psychology* (pp. 347-370). New York, NY, US: Guilford Press.

2014

Fiedler, K., & Unkelbach, C. (2014). Regressive judgment: Implications of a universal property of the empirical world. *Current Directions In Psychological Science*, 23(5), 361-367. **R**

Hütter, M., Kutzner, F., & Fiedler, K. (2014). What is learned from repeated pairings? On the scope and generalizability of evaluative conditioning. *Journal of Experimental Psychology: General*, 143(2), 631-643. **R**

Fiedler, K. (2014). From intrapsychic to ecological theories in social psychology: Outlines of a functional theory approach. *European Journal of Social Psychology*, 44(7), 657-670. **R**

Fiedler, K., & Mata, A. (2014). The art of exerting verbal influence through powerful lexical stimuli. In J. P. Forgas, O. Vincze, J. László, J. P. Forgas, O. Vincze, J. László (Eds.), *Social cognition and communication* (pp. 43-61). New York, NY, US: Psychology Press.

Vogel, T., Kutzner, F., Freytag, P., & Fiedler, K. (2014). Inferring correlations: From exemplars to categories. *Psychonomic Bulletin & Review*. **R**

Beier, S., Eib, C., Oehmann, V., Fiedler, P., & Fiedler, K. (2014). Influence of judges' behaviors on perceived procedural justice. *Journal of Applied Social Psychology*, 44, 46-59. **R**

Krüger, T., Fiedler, K., Koch, A., & Alves, H. (2014). Response category width as a psychophysical manifestation of construal level and distance. *Personality and Social Psychology Bulletin*, 40(4), 501-512. **R**

Fiedler, K., & Krüger, T. (2014). Language and attribution: Implicit causal and dispositional information contained in words. In T. M. Holtgraves, T. M. Holtgraves (Eds.), *The Oxford handbook of language and social psychology* (pp. 250-264). New York, NY, US: Oxford University Press.

Fiedler, K., & Krüger, T. (2014). Sprache als Mittel der Beeinflussung in der Kommunikation. In M. Blanz, A. Florack & U. Piontkowski (Hrsg.) *Kommunikationswissenschaft. Eine Einführung für Sozial- und Verhaltenswissenschaftler*.

Fiedler, K., & Beier, S. (2014). Affect and cognitive processes in educational contexts. In R. Pekrun, L. Linnenbrink-Garcia, R. Pekrun, L. Linnenbrink-Garcia (Eds.) , *International handbook of emotions in education* (pp. 36-55). New York, NY, US: Routledge/Taylor & Francis Group

Fiedler, K., & Hütter, M. (2014). The limits of automaticity. In J. W. Sherman, B. Gawronski, Y. Trope (Eds.) , *Dual-process theories of the social mind* (pp. 497-513). New York, NY, US: Guilford Press.

Kareev, Y., Avrahami, J., & Fiedler, K. (2014). Strategic interactions, affective reactions, and fast adaptations. *Journal of Experimental Psychology: General*, 143(3), 1112-1126. **R**

Murayama, K., Pekrun, R., & Fiedler, K. (2014). Research practices that can prevent an inflation of false-positive rates. *Personality and Social Psychology Review*, 18(2), 107-118. **R**

2013

Fiedler, K., Wöllert, F., Tauber, B., & Hess, P. (2013). Applying sampling theories to attitude learning in a virtual school class environment. *Organizational Behavior and Human Decision Processes*, 122, 222-231. **R**

Vogel, T., Freytag, P., Kutzner, F., & Fiedler, K. (2013). Pseudocontingencies derived from categorically organized memory representations. *Memory & Cognition*, 41, 1185-1199. **R**

Hansen, J., Rim, S., & Fiedler, K. (2013). Psychological distance and judgments of causal impact. *Journal of Experimental Social Psychology*, 49, 1184-1189. **R**

Vogel, T., Kutzner, F., Fiedler, K., & Freytag, P. (2013). How majority members become associated with rare attributes: Ecological correlations in stereotype formation. *Social Cognition*, 31, 427-442. **R**

Fiedler, K., & Krueger, J. I. (2013). Afterthoughts on precognition: No cogent evidence for anomalous influences of consequent events on preceding cognition. *Theory & Psychology*, 23(3), 323-333. **R**

Fiedler, K., Kutzner, F., & Vogel, T. (2013). Pseudocontingencies: Logically unwarranted but smart inferences. *Current Directions in Psychological Science*, 22(4), 324-329. **R**

Fiedler, K. (2013). Fluency and behavior regulation: Adaptive and maladaptive consequences of a good feeling. In C. Unkelbach, R. Greifender (Eds.) , *The experience of thinking: How the fluency of mental processes influences cognition and behaviour* (pp. 234-254). New York, NY US: Psychology Press.

Mata, A., Fiedler, K., Ferreira, M. B., & Almeida, T. (2013). Reasoning about others' reasoning. *Journal of Experimental Social Psychology*, 49(3), 486-491. **R**

von Sydow, M. & Fiedler, K. (2012). Bayesian logic and trial-by-trial learning. *Proceedings of the Thirty-Fourth Annual Conference of the Cognitive Science Society* (pp. 1090 - 1095). Austin, TX: Cognitive Science Society. **R**

Forgas, J. P., Fiedler, K., & Sedikides, C. (2013). Social thinking and interpersonal behavior: Classical theories and contemporary approaches. In J. P. Forgas, K. Fiedler, C. Sedikides (Eds.), *Social thinking and interpersonal behavior* (pp. 1-20). New York, NY US: Psychology Press.

Fiedler, K. (2013). The formation of attitudes and social judgments in a virtual school class environment. In J. P. Forgas, K. Fiedler, C. Sedikides (Eds.), *Social thinking and interpersonal behavior* (pp. 183-200). New York, NY US: Psychology Press.

Fiedler, K., & Wänke, M. (2013). Why simple heuristics make life both easier and harder: A social-psychological perspective. In R. Hertwig, U. Hoffrage (Eds.), *Simple heuristics in a social world* (pp. 487-515). New York, NY US: Oxford University Press.

Fiedler, K., & Hütter, M. (2013). Memory and emotion. In T. Perfect and S. Lindsay (Eds.), *Sage Handbook of Applied Memory* (pp. 145-161). London: Sage Publications.

Asendorpf, J.P., Conner, M. De Fruyt F. De Houwer, J. Denissen, J.J. A., Fiedler, K., Fiedler, S., Funder, D.C., Kliegl, R. Nosek, B., Perugini, M., Roberts, B.W. Schmitt, M., van Aken, M.A.G., Weber, H., and Wicherts, J.M. (2013). Replication is more than hitting the lottery twice. *European Journal of Personality*, 27(2), 138-144. **R**

Asendorpf, J. B., Conner, M., De Fruyt, F., De Houwer, J., Denissen, J.J. A., Fiedler, K., Fiedler, S., Funder, D. C., Kliegl, R., Nosek, B. A., Perugini, M., Roberts, B. W., Schmitt, M., van Aken, M. A. G., Weber, H., & Wicherts, J. M. (2013). Recommendations for increasing replicability in psychology. *European Journal of Personality*, 27(2), 108-119. **R**

2012

Fiedler, K., Kutzner, F., & Krueger, J. I. (2012). The long way from α -error control to validity proper: Problems with a short-sighted false-positive debate. *Perspectives on Psychological Science*, 7(6), 661-669. **R**

Alexopoulos, T., Fiedler, K., & Freytag, P. (2012). The impact of open and closed mindsets on evaluative priming. *Cognition and Emotion*, 26(6), 978-994. **R**

Fiedler, K. (2012). Meta-cognitive myopia and the dilemmas of inductive-statistical inference. *The Psychology of Learning and Motivation*, 57, 1-55. **R**

Fiedler, K., & Krueger, J. (2012). More than an Artifact: Regression as a Theoretical Construct. In J. Krüger (Ed.), *Judgment and Decision Making. Frontiers of social psychology*. New York: Psychology Press.

Gigerenzer, G., Fiedler, K., & Olsson, H. (2012). Rethinking cognitive biases as environmental consequences. In Todd, P.M., Gigerenzer, G., and the ABC Research Group (Eds.) *Ecological rationality: Intelligence in the world*. New York: Oxford University Press.

2011

Kutzner, F., Vogel, T., Freytag, P., & Fiedler, K. (2011). Contingency inferences driven

by base rates: Valid by sampling. *Judgment and Decision Making*, 6(3), 211-221. **R**

Fiedler, K., & Kareev, Y. (2011). Clarifying the advantage of small samples – As it relates to statistical wisdom and Cahan’s normative intuitions. *Journal of Experimental Psychology: Learning, Memory, & Cognition*. **R**

Kareev, Y., & Fiedler, K. (2011). Judge for Yourself: Response to Evans & Buehner (2011). *Journal of Experimental Psychology: Learning, Memory, & Cognition*. **R**

Kutzner, F., Vogel, T., Freytag, P., & Fiedler, K. (2011). A Robust Classic: Illusory correlations are maintained under extended operant learning. *Experimental Psychology*. **R**

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